5th class school closure work – Week 8

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| Monday | Mental Maths – week 30 Monday + problems  English in practice day 92  Spellings week 29– put each of this week’s spellings in a sentence  Tables x 4 ÷ 4  Reading 20 mins  Gaeilge - lch. 118 verb practice – aimsir fháistineach (future) – Bí (to be) agus clois (to hear)  Verb for this week – Clois (to hear) |
| Tuesday | Mental Maths – week 30 Tuesday + problems  English in practice day 93  Spellings week 29– put each of this week’s spellings in a sentence  Tables x 4 ÷ 4  Reading 20 mins  Gaeilge - practice verb Clois  Lch. 118 Q. 1-6  An mbeidh? (Will it be?)  An gloisfidh na daoine? (Will the people hear?)  Hint  Q1 – too easy!! – An mbeidh sé fluich – will it be wet?  Q2 – toirneach – thunder, Gaillimh – Galway  Q3 – tirim – dry, Corcaigh – Cork  Q4 – An ghaoth ag seideadh – the wind blowing  Q5 - Here you make up your own. The answer is done for you – It is Beidh (It will be). So the question could be something like – An mbeidh an scoil dúnta amárach? (will school be closed tomorrow) or An mbeidh an ghrian ag taitneamh amárach? (Will the sun be shining tomorrow?) |
| Wednesday | Mental Maths – week 30 Wednesday + problems  English in practice day 94  Spellings week 29– put each of this week’s spellings in a sentence  Tables x 4 ÷ 4  Reading 20 mins  Gaeilge - practice verb – Clois  Lch. 119 -Na céimeanna comparáide  These are cold/colder/coldest  Hot/hotter/hottest  Wet/wetter/wettest  Small/smaller/smallest  Big/bigger/biggest  Good/better/best  Q1 - Is done for you – The Antartic is the coldest place in the world  Hints  Q2 – Samhradh (Summer) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ná (than) an Geimreadh (winter)  Q3 aimsir san Íoslainn (weather in Iceland) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ná an aimsir sa Sahara.  Q4. Cathair na Vatacáine – Vatican City, tír – country, sa domhan – in the world  Q5 Is é Baile Átha Cliath – Dublin is, an cathair – the city, in Éirinn – in Ireland  Q6. Ag dul in olcas – getting worse. Beidh sé \_\_\_\_\_\_\_\_\_ fós amárach – It will still be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomorrow  Q7 Tá lá tirim \_\_\_\_\_\_\_ - a dry day is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Lá te – warm day  Lá te tirim – a dry warm day |
| Thursday | Mental Maths – week 30 Thursday + problems  English in practice day 95  Spellings week 29 – put each of this week’s spellings in a sentence  Tables x 4 ÷ 4  Reading 20 mins  Gaeilge - verb practice – Clois  Art – Art theme for this week is “Butterflies and bees” – You can send pictures you have drawn or painted based on this theme to  website.nketns@gmail.com |
| Friday | Mental Maths – week 30 Friday review  English in practice day 96  Spellings week 29 – put each of this week’s spellings in a sentence  Tables x 4 ÷ 4  Reading 20 mins  Gaeilge - Verb sheet - Clois  **Music**  <https://dabbledoomusic.com/p/parents-subscription-full-access>  Parents can access the full dabbledoo course here for free during the school closure with lots of cool content. Check it out if you haven’t done so already.  Tom Waits is an American musician and actor. He is famous for being a brilliant songwriter and for his unusual, deep, gravelly voice. I love his songs and love the way he sings (I doubt he was told he had a beautiful voice in school!!)  Come on up to the house  <https://www.youtube.com/watch?v=hUE-ic_Q0g4>  Underground (You might know this from the film Boxtrolls)  <https://www.youtube.com/watch?v=Gx6oWZkGfK0>  In the neighbourhood  <https://www.youtube.com/watch?v=OdlX5_lSgpU> |

**Maths – We will continue to look at capacity this week**

Capacity matching game. Print out the sheet or copy it out if you don’t have a printer. Cut out the cards and mix them up. See if you can match the equivalent amounts.

Try the converting millilitres to litres (and vice versa) worksheets. Remember 1 Litre =1000 ml . Therefore there can be 3 digits after the decimal point .

e.g

1ml = 0.001 L

10ml =0.01L or 0.010L – they are the same

100ml = 0.1 L or 0.100L – they are the same

999ml = 0.999L

65 ml = 0.065L

650ml = 0.65L or 0.650 L

**Project work** – ongoing for duration of the closure. The children have been provided with two pages of poster paper. They are asked to work on a project of their choice. They can choose the topic. It can be based on something we have done this year or a topic they have a particular interest in.

If you finish your project you could of course start another in booklet form or using whatever materials you have.

**Novel**

There are comprehension questions for these chapters with this week’s work.

Holes

Chapter 24-28

<https://www.youtube.com/watch?v=YGwKPlPnkg0&t=5s>

Comprehension questions are on the school website with the list of work

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| **Websites to explore:**  **Topmarks: Play numeracy and literacy games e.g. division, multiplication, spelling, reading games etc.**  **National Geographic kids**  **Séideánsí.ie**  **Cúla4**  **GoNoodle**  **Storylineonline**  **Dabbledoo – music program we use in school**  **Twinkl are offering a free account to parents for the month and have great resources. It could be particularly useful when working on the project.** |
| **Additional Activities:**   * **Baking/ cooking** * **Mindful Colouring** * **Create a drama** * **Write a script** * **Play board games** * **Do puzzles** * **Lego** * **Tidy bedrooms/ playrooms** * **Painting** |

Verb sheet Clois (hear)

1. I heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an madra ag tafann inné.
2. I hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ na héin ag canadh gach maidin.
3. They will hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an múinteoir ag caint.
4. We heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an amhráin ar an raidió inné.
5. She hears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an cailín ag canadh gach lá.
6. You will hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ na buachaillí ag caint.
7. They heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ na páistí ag canadh ag an ceolchoirm.
8. You (plural) hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an múinteoir ag caint gach lá.
9. He will hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an madra ag tafann.
10. She heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dáidí ag gáire inné.