Dear Parents,

We hope that everyone is doing well and that you are finding the weekly suggested activities of benefit. It’s lovely to see so many of you doing some of the activities outdoors enjoying the nice weather while we have it.

I know that some of you will collect books from the school during the week, we will wait until everybody has had the chance to collect these before we begin to assign work from the books during the week of the 25th May.

We haven’t written down ‘reading’ each day however it is of huge benefit to your child’s confidence, fluency, and progression to continue to read to and with your child every day. You can use the oxford owl website if you are running low on physical books at home.

Kind Regards,

Cathy and Jenny.

**Monday:**

* Look at the video from Cathy or Jenny.
* Go on a mini-beast hunt in your garden or surrounding areas. See if you can find the following creatures: wasp, bee, worm, beetle, slug, snail, dragonfly, butterfly, fly, woodlice, ant, earwig, centipede, ladybird, millipede and perhaps some more! Use this checklist if you want and then draw them yourself, don’t forget to write the name of each under your pictures! Minibeast checklist: <https://www.dropbox.com/s/6g5hzxdg1574vsw/t-t-019-eyfs-minibeast-hunt-checklist-_ver_2.pdf?dl=0>
* Gaeilge this week is ‘Lá Spóirt’ once you’re in abair liom b and choose this topic from the click down choice, click on luaschartaí today to revise the verbs and any new words, acting them out for fun. (play deir O’ Ghradaigh/simon says). Next open up the postaer, here you’ll get a choice of activities: Open Cuardach 1- click on the symbol of the eye to use a spotlight to find the words you have just practiced in the luaschartaí. Next exit that and go into the section called focloir 1: play the focloir game.
* The theme in maths this week is money- for today, simply looking at various coins, handling them, comparing sizes and colours is a good introduction. A fun activity is to put the coins under paper and make rubbings using the side of a crayon. (focus is on coins up to 20c), put the real coins or the rubbings of coins in order of value in a row (if you have no real coins in the house drawings showing their relative sizes would work too) Show equivalents – show how the 10c coin is the same as 10x 1c coins.

**Tuesday:**

* Gaeilge: Lá Spoirt: Open the postaer where you’ll find the story ‘scéal’, listen to the scéal twice. Another section in the postaer is ‘amhrán’ listen to the song ‘is maith liom é’, play the same foclóir game as you played yesterday.
* While on the folens online website click on planet maths in the search bar at the top, choose senior infants, choose resources. From the topics list, choose money. Click on the game ‘money jars’ - this game requires the children to add amounts in the jars and then compare the amounts. (money is one of the more complicated topics covered in infants- it would be very worth-while when looking at a 5c coin to show the 5x 1c coins that it is equivalent to before adding amounts. Although tempting to go on to the next game I would stick with this one for today and once they have the idea I would use real coins (or your drawings of coins in the absence of real coins) and play the same game with real money in 2 different jars- this can be made more challenging by adding more coins to the jars depending on your child’s ability in the area.
* Letter Formation: v & w. If you have the copy book paper make sure these letters start only half way between the lines as they are not the capital letters and they are not tall letters. Make sure letters go bump on the line rather than floating away. Use paint/chalk/whiteboards/markers/trace shape into sand/sugar/foam for variety.

 Dictation:

1. frog on wall
2. dog on log
3. ball on wall
4. ball on log
* In History last week you focused on clothes from long ago. This week the focus is on clothes I wear now and clothes I wore when I was a baby. Discussion- why did I wear vests with buttons, grips on socks, hats with strings, nappies, gloves with strings, size of clothing. If possible look at photographs of themselves as a child and now, list the changes both in clothing and themselves, and what has remained the same.

**Wednesday:**

* Listen to scéal again ‘Lá Spóirt’, listen to the song again joining in for the parts they can.

 Play the Cluiche Meaitseáil (this is separate to the resources in the Postaer section)

 Play Deir O Grádaigh with new vocabulary

*ag scipeáil, ag imirt cispheile, ag rith, ag siúl, ag léim.*( Pronunciation of these can be heard in the Foclóir section of the poster)

* Our learn together theme would be under the heading Ethics and the environment

 As a stimulus : Look at this story called The Messy Magpie (file needs to be downloaded rather than simply viewed)

<https://www.dropbox.com/s/fkforipd7wh2fzh/The%20Messy%20Magpie.exe?dl=0>

 after reading and discussing, make a list (drawing or writing) of all of the items you can see in the pictures that were littered. Then circle the items with colour according to what bins they should have gone into (Grey for general waste bins, green crayon for paper bin/recycling bin, brown crayon for compost waste, yellow for clothing, blue for electrical waste)

- have a look around your garden/patio/balcony perhaps you can help to look after this area today.

* Money: Follow the previous instructions on where to find the money games on folens. Today choose the game ‘Winnie’s Money Jar’, this will involve adding coins to give a certain amount asked for. I would play it a number times and also play with real money.

**Thursday**

* Life-cycles- Look at the videos on the school website ‘pond cam’. Before the tadpoles you see in these videos they were frogspawn, draw the life cycle of the frog through the stages frogspawn, tadpole, froglet and frog, or use this template for cutting out the stages and writing about the life cycle of the frog.

<https://www.dropbox.com/s/29dirtmohp30kxz/us-t-2548915-frog-life-cycle-writing-activity-sheet_ver_3.pdf?dl=0>

* Art : Discuss textures of various clothes. If possible have a variety of clothing/materials of various textures and blindfold your child, ask them to feel the various pieces and describe the feeling and say if they like it. (ex. Silk, cord, jeans, cotton, linen, satin, wool, fleece)

When the blindfold is off ask them to make nice labels using paper, pretend the label is for a shop selling the materials: naming the type of material and writing down their own description of it underneath. Next activity: using a big pile of clothing/materials/perhaps even a bedsheet laid out ask if your child would be able to make a large picture using the materials (without cutting them up !!), lay them out on the ground to create a big picture of a garden complete with grass/mud, flowers/bushes/trees/sky/clouds. (it doesn’t have to look realistic, ask you child to describe what they have created).

* Listen to the scéal again ‘Lá Spóirt’

 Listen to the dán An Lá Spóirt a few times, try joining in.

 Listen and join in with the song

 Allow your child to choose which activity they do ; Cluiche Meaitseáil/Foclóir 1/2

* P.E: Orienteering.

Preparation: Put numbers beside various items around your house ex. Stick a post-it with a number 1 onto a flower pot, a number 2 onto the doormat, a number 3 onto the window sill, a number 4 onto the bins, a number 5 beside a watering can etc. (now place a marker/crayon and a small toy at each spot.

 Now give your child a piece of paper with numbers 1-10 in a column with a box beside each number for them to draw what they find at that spot in the correct colour left at that spot.

**Friday:**

* Geography: A study of Spain, have a look at this powerpoint on Spain, afterwards see how many interesting things you can remember. Look at it again and check if there are some facts you didn’t remember the first time. <https://www.dropbox.com/s/cxw9zdz49rjrjvm/t-g-334-ks1-spain-information-powerpoint_ver_3.ppt?dl=0>
* Maths: Money, set up a garden centre outside, selling daisies, grass, pebbles, soil. Label these with prices up to 20c. Ask family members to come to your shop with real money if you have some in the house or with money drawn on paper. Check that they have given you the correct amount by adding up their coins.
* Dictation and letter formation (revise name and surname- careful formation)
1. pet in jet
2. a tall wall
3. ball in net
4. a wet pet
* Gaeilge/P.E: Have a mini lá Spoirt, use all of the vocab covered during the week.