5th class school closure work – Week 11

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| Monday  | Mental Maths – week 33 Monday + problemsSpellings week 32 put each of this week’s spellings in a sentence Tables x 7 ÷ 7Reading 20 mins Verb – Feic Feic is an irregular verb. It’s one of the easier ones as only the past tense is different Inné – Chonaic méGach lá – Feicim/Feiceann túAmárach – Feicfidh méLearn these spellings and apply your usual broad and slender rules and the verb is easy!Clann Lir lch. 130-131 Read paragraph 1 and 2 – Use your dictionary to find out the meaning of any new wordsQ1-4 hints 1. Cé =who? Phós = marry ar dtús = at first

Answer – Phós Lear \_\_\_\_\_\_\_\_\_\_\_ ar dtús.1. Cé mhéad páiste a bhí acu= how many children did he have?

Answer in paragraph 1 1. Cathain a fuair Aoibh bás? = When did Aoibh die?

Answer (paragraph 1)Fuair \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ nuair a bhí \_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.1. Cén fáth? = Why? Éad – jealous

Answer (paragraph 2)Bhí éad ar Aoife mar ……………… (Aoife was jealous because)    |
| Tuesday  | Mental Maths – week 33 Tuesday + problems Spellings week 32 – put each of this week’s spellings in a sentence Tables x 7 ÷ 7Reading 20 mins Gaeilge - practice verb Feic (to see)Clann Lir lch. 130 -131 1. Cá ndeachaigh na páistí ag snámh? – where did the children go swimming

Answer (paragraph 3) Chuaigh \_\_\_ \_\_\_\_\_\_\_\_\_\_ ag \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_. 1. Conas a mhothaigh Lear nuair a chuala sé cad a bhí déanta ag Aoife? (How did Lear feel when he heard what Aoife had done)

Answer in paragraph 4 – The question should help you. Some of it is in the answer 1. Cé mhéad bliain a chaith na páistí mar ealaí ? = How many years did the children spend as swans?

Hint - trí chéad bliain agus trí chéad bliain (300 + 300 = 600) = sé chéad bliain Chaith na páistí \_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ mar \_\_\_\_\_\_\_\_\_\_\_. Amhrán – Practice your national anthem again. The words are on lch. 127 and there are lots of different versions on youtube. Get practicing and you will be all set next time there’s an Ireland match or the Olympics!! |
| Wednesday | Mental Maths – week 33 Wednesday + problems Spellings week 32 - put each of this week’s spellings in a sentence Tables x 7 ÷ 7Reading 20 mins Gaeilge - practice verb – FeicLch. 132 – cómhra – read and use your dictionary for any new words Holes - Write a letter in your Novel copy from Stanley Yelnats a friend or relative telling them about Camp Green Lake.! We have worked on formal and informal language during the year. The language here will be informal as Stanley is writing a friend. Feel free to take a picture of your letters and email them to me! |
| Thursday | Mental Maths – week 33 Thursday + problems Spellings week 32– put each of this week’s spellings in a sentence Tables x 7 ÷ 7Reading 20 mins Gaeilge - verb practice – FeicD lch 132 – Cé chomh minic? = How often? You start your sentence with either Bíonn \_\_\_\_\_ agam (I have \_\_\_\_)Téim ag \_\_\_\_\_\_\_ (I go \_\_\_\_\_\_\_) or Imrím \_\_\_\_\_\_\_ (I play \_\_\_\_\_) Gach uile lá = every dayDhá uair sa tseachtain = twice a week Gach deireadh seachtaine = every weekendUair nó dhó sa tseachtain = once or twice a week Uair nó dhó sa mhí = once or twice a month Ó am go ham = from time to time  Art – Art theme for this week is along the theme of “Family time” – You can send art you have created based on this theme to website.nketns@gmail.com |
| Friday  | Mental Maths – week 33 Friday reviewSpellings week 32 – put each of this week’s spellings in a sentence Tables x 7 ÷ 7Reading 20 mins Gaeilge - Verb sheet – Feic**Music** <https://dabbledoomusic.com/p/parents-subscription-full-access>Parents can access the full dabbledoo course here for free during the school closure with lots of cool content. Check it out if you haven’t done so already. The Band – “The Weight” – performed with the Staple sisters<https://www.youtube.com/watch?v=q-w9OclUnns>Joni Mitchell - “Big Yellow Taxi” and “Both sides now”<https://www.youtube.com/watch?v=GFB-d-8_bvY>Van Morrison – “Wild night”<https://www.youtube.com/watch?v=VX2_HahKoe4> |

**Maths – Working with calculators**

We are going to have a look here at calculating percentage increases and decreases using a calculator

Remember 1 = the whole thing = 100%

If you multiply something by 1 it stays the same. If you multiply it by some thing bigger than 1, say for example 1.2 – then it gets bigger. If you multiply it by something smaller than 1, say 0.8 – then it gets smaller.

Find a website selling some clothes or games you like and find out the price. Now imagine you are getting 10% off.

You can find 1/10 of the price and take it away but the quickest way of doing this on a calculator is multiplying the price by 0.9

Why 0.9? – Because 0.9 = 90% - you have got 10% off so now the price is 90% or 0.9 of what it was.

e.g – A jumper costs 35 euro. There is 10% off. To get the new price using your calculator

35 x 0.9 = 31.50

Try examples when you get 20% off – multiply by 0.8 or 30% off = multiply by 0.7

Now try increasing amounts. Look up a restaurant menu you like. Pretend to order some items and add their prices together. Now decide you are going to leave a 10% tip

You will in this case multiply your bill by 1.1 - the 0.1 here is the extra 10%

Imagine you are in the USA where tips of 20% are expected. Here you will be multiplying your final bill by 1.2 – (multiplying by 1 would keep in the same, the extra 0.2 adds 20%)

Keep practicing these and you will gain a good insight into increasing and decreasing by a percentage. It is a handy skill to learn for the future when you are getting a percentage decrease ( hopefully in the sales) or a percentage increase ( hopefully in your wages!!).

**Gaeilge**

**\*This week guys try and rewrite this story in the future tense. You may need your verb book to help you but you might know a lot of these verbs in the future tense too**

**For example it will start with**

Éireoidh mé (I will get up) ag a \_\_\_\_\_\_\_\_\_ . Cuirfidh mé (I will put) \_\_\_\_\_\_\_\_\_\_\_ orm etc.

Beidh will be used instead of bhí etc

Your verb book and glance card will help you!!

Write a simple story in this form – **Writing stories like this with your verbs can really help with your Irish. You guys have done a lot of great work with your verbs this year. Putting them into practice like this is the next step!**

D’éirigh mé (I got up) ag a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Cuir mé (I put) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ orm.

D’ith mé (I ate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. D’ól mé (I drank) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Chuaigh mé (I went) go dtí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chuaigh \_\_\_\_\_\_\_\_\_ agus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ liomsa. (\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ went with me). Chuamar (we went ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sa charr/ar an mbus).

Then finish the story with some sentences using these verbs

Chuamar – we went

Cheannaigh mé – I bought

Cheannaigh \_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ bought - for example Cheannaigh Seán – Seán bought.

D’ith mé – I ate , D’ól mé – I drank

Fuair mé – I got

Bhí mé – I was

Chuamar abhaile ag a \_\_\_\_\_\_\_\_\_\_ a chlog.

**You can use phrases like**

Tar éis sin – after that

Tar éis tamaill – after a while

Go tobann – suddenly

Ansin – then

Ach – but

Ina dhiaidh sin – after that

Ar deireadh – in the end

Faoi dheireadh – eventually

**Project work** – Pick a topic that interests you in the SESE work we ae doing at the moment or any topic from your SESE book (there may be something you are disappointed we didn’t get to cover)

If you feel like doing a project do one in booklet or digital form on your chosen topic

**Novel**

You should all have a copy of Holes now!

Comprehension questions are on the school website with the list of work

**Handwriting**

You can do some daily practice in your handwriting book and copies.

**Geography**

Read chapter 11 – Natural features – Energy and tourism. Answer questions on p. 73 and 74

Map book p. 12 – Identify these mountain ranges in Europe . Use p. 29 of your Atlas to help you

**Science**

Chapter 10 – p. 125 – What is water power?

**History**

Chapter 21 – Northern Ireland – Conflict to peace

Checkpoint questions p. 132, 133, 134, 136 q 1-4

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| **Websites to explore:** **Topmarks: Play numeracy and literacy games e.g. division, multiplication, spelling, reading games etc.** **National Geographic kids****Séideánsí.ie** **Cúla4****GoNoodle****Storylineonline****Dabbledoo – music program we use in school****Twinkl are offering a free account to parents for the month and have great resources. It could be particularly useful when working on the project.**  |
| **Additional Activities:*** **Baking/ cooking**
* **Mindful Colouring**
* **Create a drama**
* **Write a script**
* **Play board games**
* **Do puzzles**
* **Lego**
* **Tidy bedrooms/ playrooms**
* **Painting**
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 Verb sheet Feic (to see)

1. I saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_madra inné.
2. He sees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a chairde gach lá .
3. They will see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_an scannán amárach.
4. We saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bláthanna deas inné.
5. I see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mo chlann gach lá.
6. She will see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a cairde amárach.
7. You (plural) saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_an scannán inné.
8. We see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ár gcairde Satharn!
9. I will see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an cluiche amárach.
10. They saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lán ainmhithe ag an zú.